

GO TEAM MEETING #1

King Middle School



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AGENDA

Call to Order

Roll Call; Establish Quorum

Action Items

- Approval of Agenda:
- Approval of Previous Minutes:
- Nomination for Community Go Team Meeting

Discussion Items

- Data Discussion
 - Fall MAP 2025
 - Milestone Results 2025
- Strategic Plan Review
- Instructional Framework
 - Universal
 - IB
 - WICOR
- Facilities Master Plan

Information Items

- Principal's Report
 - Budget/Leveling Adjustments
 - Safety and Security Budget
 - ATSI
 - Swimming Grant

Announcements

- **Book Fair**
- **Homecoming Spirit Week**
- **PTSA Meeting**
- **After School All-Stars (Tutorial)**
- **Hispanic Heritage Month**
-

Public Comment

Adjournment



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2021-2025 STRATEGIC PLAN



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Review Strategic Plan Updates Continued

Mission: To prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Vision: We will have a peaceful, productive and orderly learning environment that meets the academic, social and developmental needs of all our students. Our goal is to prepare students for a successful high school experience without the need for remediation.

SMART Goals

The percentage of students in grades 6-8 scoring at proficient or higher in ELA will increase from 29% to 32% by the spring 2025 GMAS.

The percentage of students in grades 6-8 scoring at proficient or higher in Math will increase from 19% to 22% by the spring 2025 GMAS.

Decrease the number of behavior referrals by 3% from 558 incidents to 542 incidents or lower.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Use data to drive instructional decisions to increase student achievement.
2. Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.
3. Incorporate the IB learner profiles and approaches to learning skills to develop lifelong learners and address our students' diverse learning styles.

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
5. Increase student attendance and participation.
6. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

- 1A. Use MAP data to create realistic learning goals for students.(3 times a year)
- 1B. Analyze Data from Write Score, iReady, classroom formative and summatives and IXL to assess growth in the areas of reading and math
- Add1C- Create and implement specific supports for subgroups such as ESL, Gifted and SWD by having teachers use research based coteaching models, add WICOR in daily lessons and provide targeted accommodations and enrichment opportunities in all lesson plans daily.
- 2A. Monitor and provide timely feedback to teachers with glows and grows when observing the instructional framework in classes.
- 2B Use lesson internalization practices during collaborative planning to ensure teacher understanding of content being taught.
- 3A Conduct monthly PL to support teachers in facilitating IB practices with fidelity.
- 3B Monitor and observe teachers to ensure IB implementation in each classroom.

- 4A. Use AMP UP Survey Results, Student Feedback through Prowler Pack and IB Student Council or any other communication from students to evaluate practices
- 4B. Implement Restorative Practices; Restorative Practice Professional Learning
- 5A. Whole Child Intervention Team will monitor students with high rates of absenteeism. Members will work with and mentor those students and put practices in place to monitor them daily. We utilize research-based interventions for a targeted growth of students.
- 5B. Quarterly attendance incentives. Attendance Clerk will focus on student attendance and communicate with families as needed
- 6A. Students will have their own device for use in school and at home. The device will have internet access built in to assist in removing barriers to working outside of the classroom.
- 6B. Multiple supplemental platforms will be used to assist students in receiving additional academic support. (IXL, i-Ready, Write score, Lexia (ESL), ACCESS, Brain Pop)

Review Strategic Plan Updates Continued

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APS Strategic Priorities & Initiatives

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

7. Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.

8. Develop a positive and collaborative environment for students, staff and all stakeholders.

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategies

7A Provide professional development that focuses on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students .
7B Provide teachers with opportunities to facilitate PLs for their specific contents.
7C. Utilize content area instructional coaches facilitate Pl.

8A Implement positive intervention strategies.
8B Implement Social Emotional Learning(SEL) for staff and students
8C Facilitate team building activities for staff and students
8D Build community awareness through IB projects, Go Team and PTA




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Strategic Plan Priority Ranking 24-25

Final Ranking of Priorities From 24-25 Meeting

- 
- Higher
1. **Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.**
 2. **Develop a positive and collaborative environment for students, staff and all stakeholders.**
 3. **Implement a Whole-child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.**
 4. **Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.**
 5. **Use data to drive instructional decisions to increase student achievement.**
 6. **Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.**
 7. **Increase student attendance and participation.**
 8. **Incorporate the IB learner profiles and approaches to learning skills to develop lifelong learners and address our students' diverse learning styles.**

CIP GOALS FOR 25-26

By the end of the 2025-2026 school year, the 6th-8th grade students will increase scoring developing or above from **60% (SY24-25) to 65% (SY25-26)** on the spring 2026 EOG in ELA.

By the end of the 2025-2026 school year, the 6th-8th grade students will increase scoring developing or above from 67% (SY24-25) to 72% (SY25-26) on the spring 2026 EOG in Math.

By May 2026, King will implement a structured Positive Behavior Interventions and Supports (PBIS) program to recognize and incentivize positive student behaviors school-wide and include a minimum of two student recognition events or incentives per month with at least 80% student participation. As a result, we project a decrease in behavioral referrals by at least 25%.



CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator

Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.
Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.



By the end of the 2025-2026 school year, the 6th-8th grade students will increase scoring developing or above from **60% (SY24-25) to 65% (SY25-26)** on the spring 2026 EOG in ELA.



MAP, Milestones, Daily Instructional Walkthroughs, Write Score, Formatives, IXL Summatives, i-Ready, Mastery Connect

Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.
Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.



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MAP, Milestones, Daily Instructional Walkthroughs, IXL, Formatives, Summatives, i-Ready, Mastery Connect

Implement a Whole-child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.

Increase student attendance and participation.



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Referral Data, Attendance Data, PBIS Reward Data, Student Recognition Data



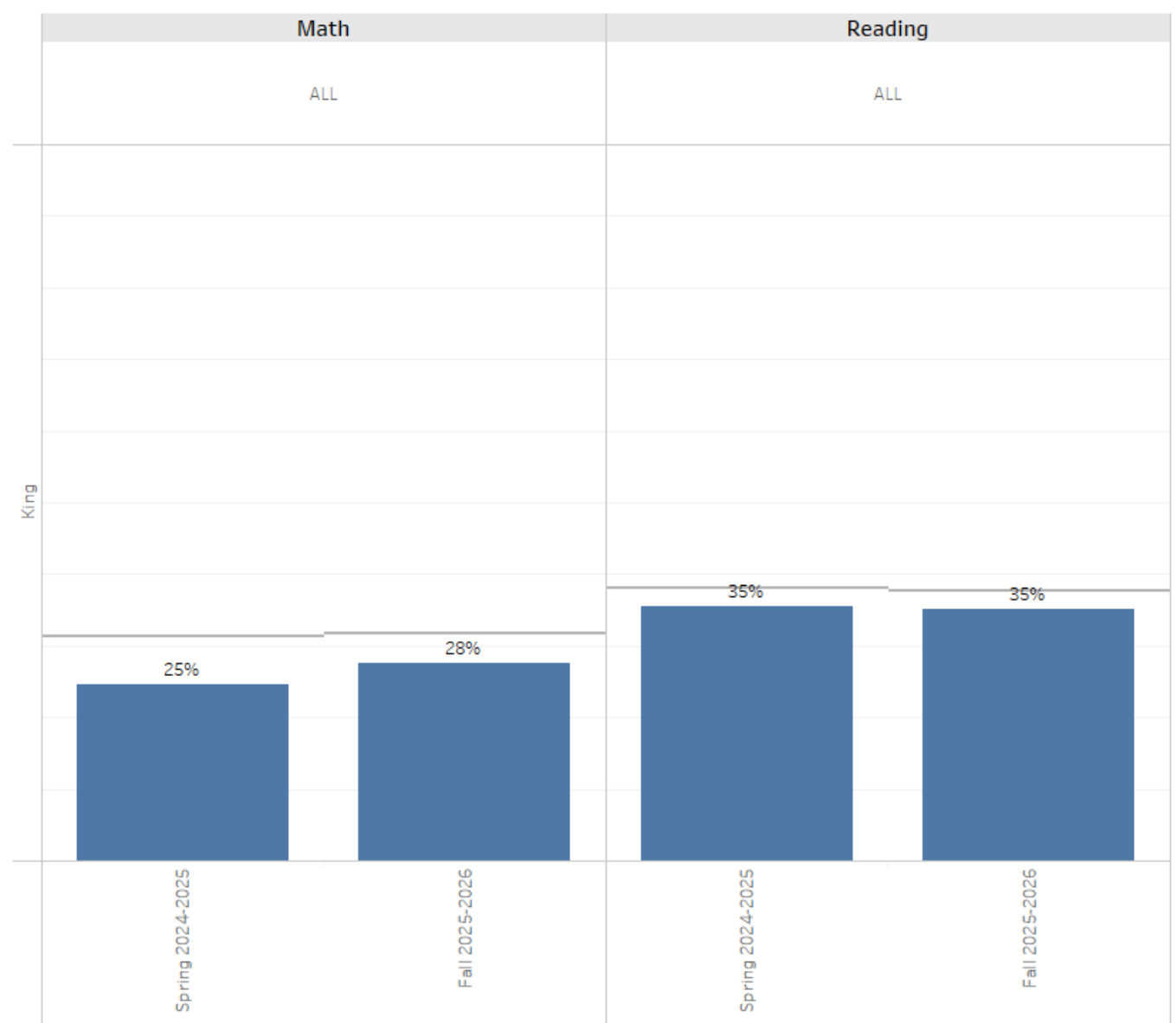
DATA DISCUSSION



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SPRING '25/FALL '26 MAP RESULTS



SPRING '25 MAP RESULTS

| School | Window | Grade | Exam | Exams | | | | |
|--------|------------------|-------|---------|-------|-----|-----|-----|-----|
| King | Spring 2024-2025 | 06 | Math | 296 | 33% | 37% | 22% | 7% |
| | | | Reading | 308 | 35% | 23% | 31% | 12% |
| | | 07 | Math | 268 | 46% | 33% | 16% | 6% |
| | | | Reading | 267 | 44% | 29% | 21% | 6% |
| | | 08 | Math | 245 | 42% | 36% | 15% | 7% |
| | | | Reading | 246 | 37% | 27% | 24% | 11% |

FALL '25 MAP RESULTS

| School | Window | Grade | Exam | Exams | | | | |
|--------|----------------|-------|---------|-------|-----|-----|-----|-----|
| King | Fall 2025-2026 | 06 | Math | 312 | 24% | 44% | 22% | 9% |
| | | | Reading | 313 | 34% | 26% | 27% | 13% |
| | | 07 | Math | 282 | 33% | 40% | 20% | 7% |
| | | | Reading | 284 | 40% | 29% | 25% | 6% |
| | | 08 | Math | 245 | 40% | 36% | 13% | 11% |
| | | | Reading | 245 | 36% | 30% | 24% | 10% |

SWD SPRING '25 MAP RESULTS

| School | Window | Grade | Exam | Exams | | | | |
|--------|------------------|-------|---------|-------|-----|-----|-----|----|
| King | Spring 2024-2025 | 06 | Math | 35 | 80% | 14% | 6% | |
| | | | Reading | 44 | 82% | 9% | 7% | |
| | | 07 | Math | 42 | 83% | 10% | 7% | |
| | | | Reading | 41 | 83% | 12% | | |
| | | 08 | Math | 39 | 74% | 15% | 8% | |
| | | | Reading | 43 | 56% | 26% | 12% | 7% |

SWD FALL '25 MAP RESULTS

| School | Window | Grade | Exam | Exams | | | | |
|--------|----------------|-------|---------|-------|-----|-----|-----|----|
| King | Fall 2025-2026 | 06 | Math | 47 | 62% | 21% | 13% | |
| | | | Reading | 47 | 70% | 13% | 9% | 9% |
| | | 07 | Math | 40 | 73% | 20% | 8% | |
| | | | Reading | 40 | 85% | | 10% | |
| | | 08 | Math | 38 | 74% | 21% | 5% | |
| | | | Reading | 38 | 71% | 26% | | |



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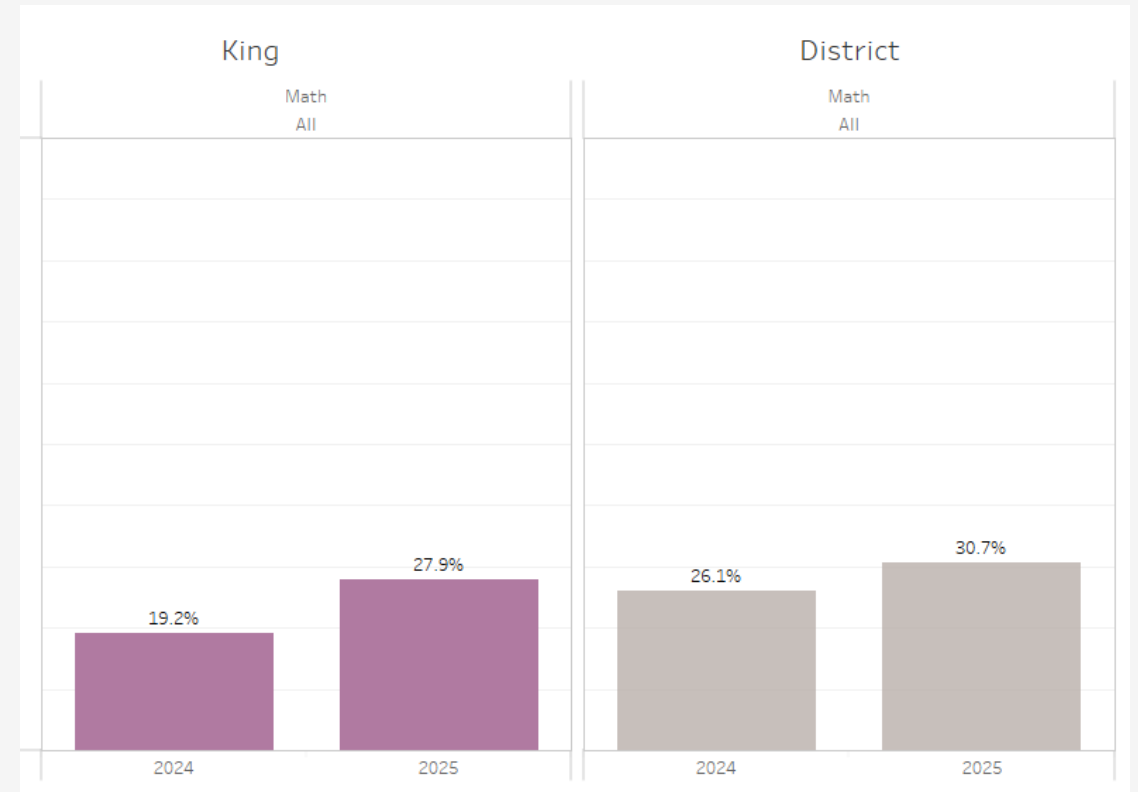
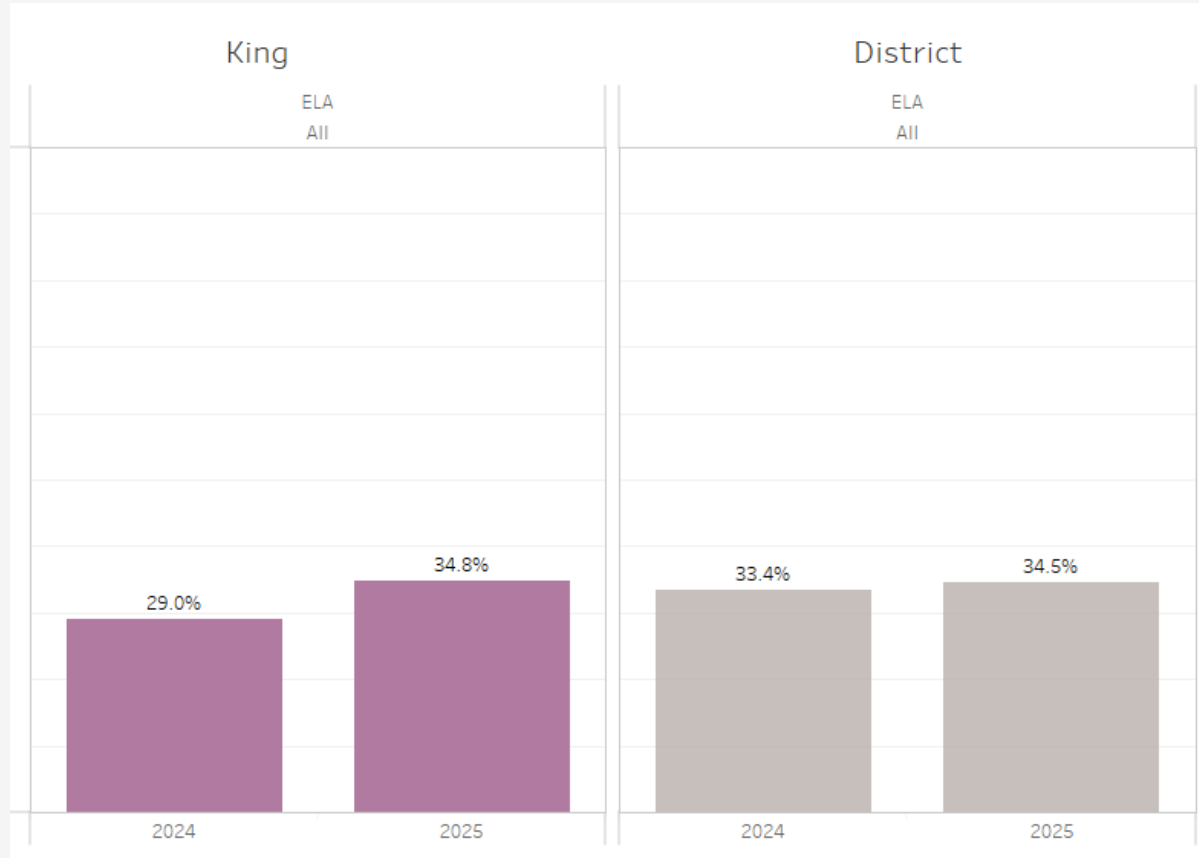
GIFTED SPRING '25 MAP RESULTS

| School | Window | Grade | Exam | Exams | | | |
|--------|------------------|-------|---------|-------|-----|-----|-----|
| King | Spring 2024-2025 | 06 | Math | 70 | 17% | 63% | 20% |
| | | | Reading | 70 | | 56% | 40% |
| | | 07 | Math | 44 | 14% | 57% | 30% |
| | | | Reading | 44 | 14% | 55% | 32% |
| | | 08 | Math | 30 | 13% | 43% | 43% |
| | | | Reading | 32 | | 41% | 56% |

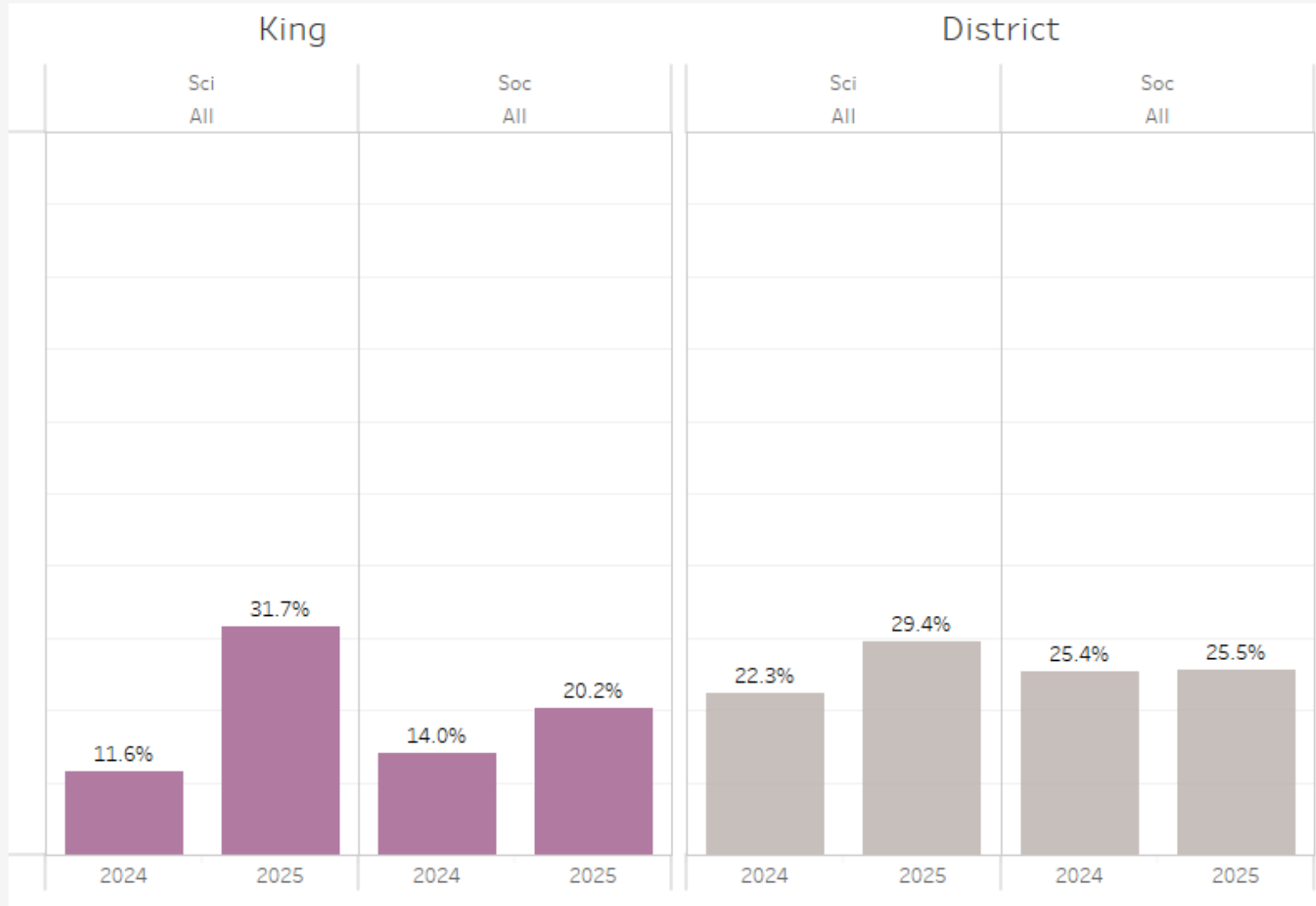
GIFTED FALL '25 MAP RESULTS

| School | Window | Grade | Exam | Exams | | | |
|--------|----------------|-------|---------|-------|-----|-----|-----|
| King | Fall 2025-2026 | 06 | Math | 82 | 21% | 45% | 34% |
| | | | Reading | 82 | 7% | 46% | 46% |
| | | 07 | Math | 68 | 15% | 57% | 28% |
| | | | Reading | 68 | 7% | 68% | 25% |
| | | 08 | Math | 44 | 14% | 34% | 52% |
| | | | Reading | 44 | | 52% | 43% |

GMAS RESULTS



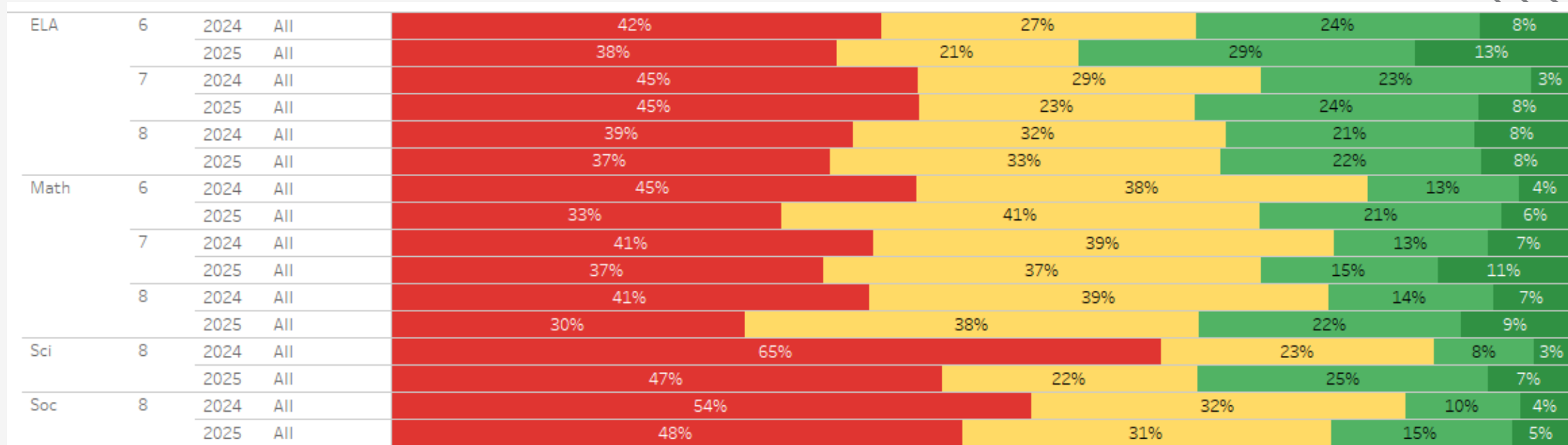
GMAS-SS/SCI RESULTS



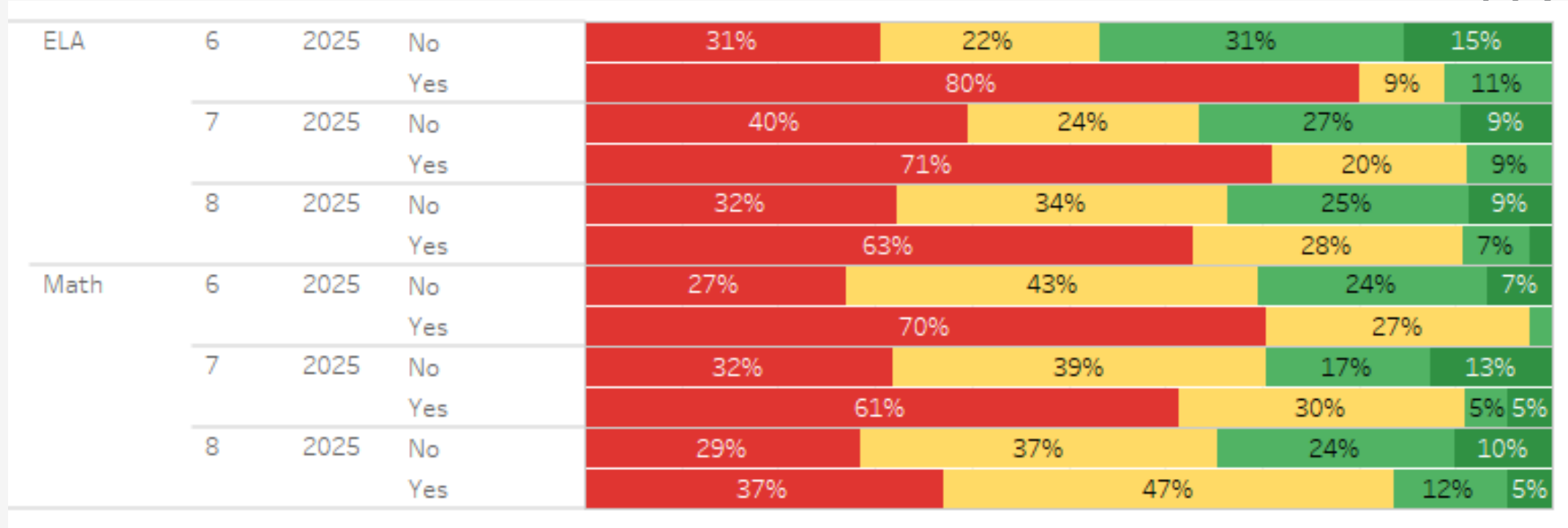
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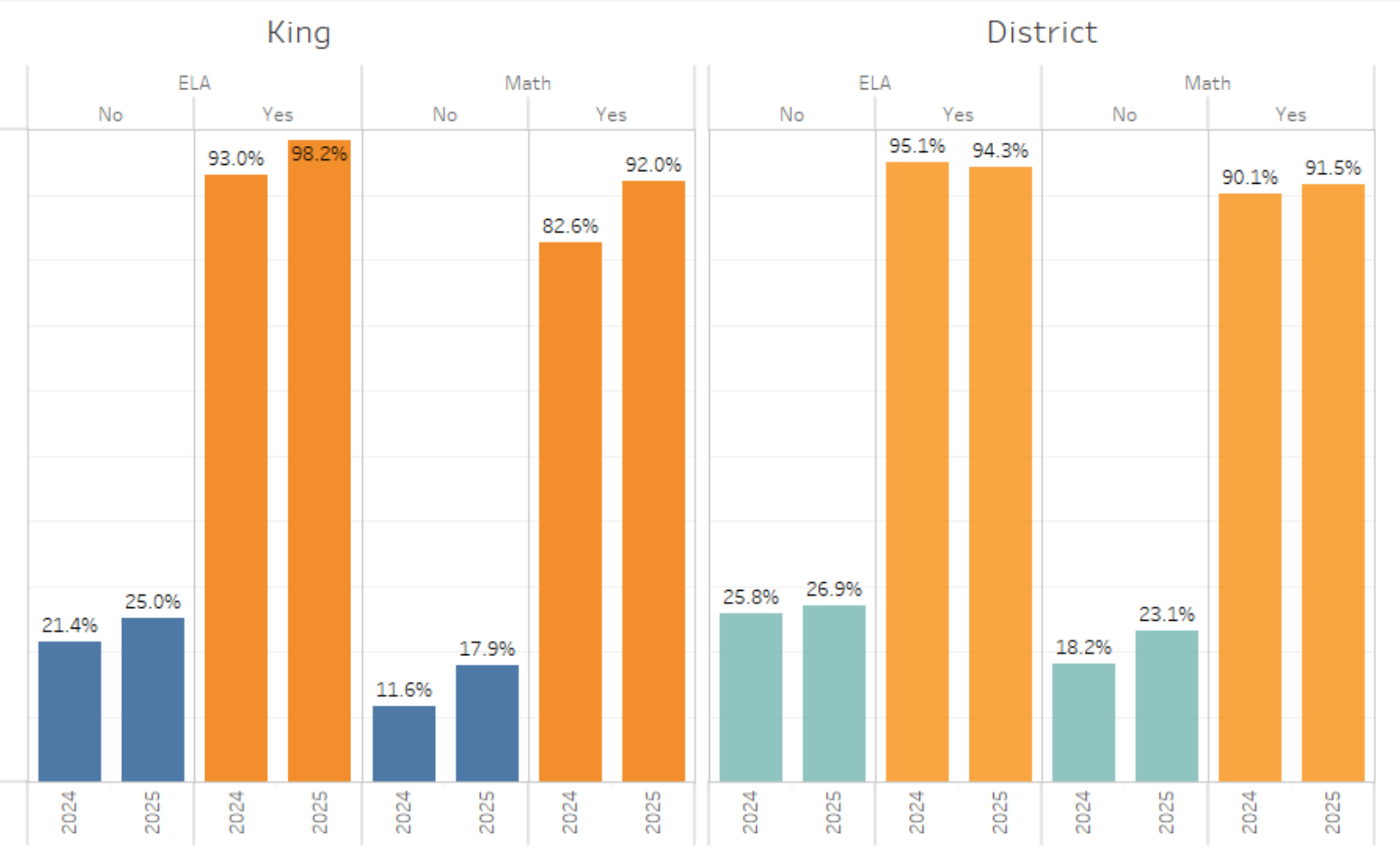
GMAS RESULTS '24 & '25



SWD GMAS RESULTS '25



GIFTED GMAS RESULTS '24 & '25



GLOWS & GROWS

GLOWS

GROWS

IMPACT

ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops 2025-
2030 School Strategic Plan**

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY26-27 in
preparation for budget
discussions.

QUESTIONS?

PRINCIPAL'S REPORT



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- Budget/Leveling Adjustments
- Safety and Security Budget
- ATSI
- Swimming Grant
- Announcements
 - Book Fair
 - Homecoming Spirit Week
 - PTSA Meeting
 - After School All-Stars (Tutorial)
 - Hispanic Heritage Month



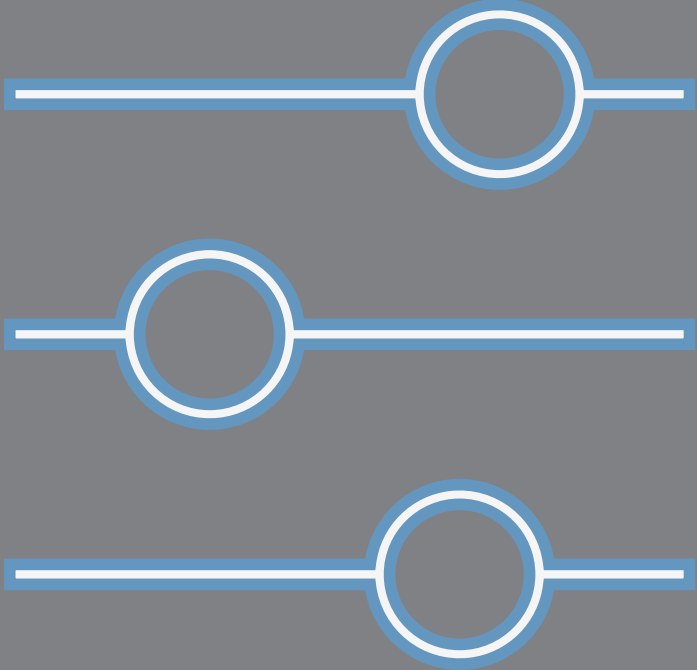
(King Middle School) **LEVELING AND** **FY26 BUDGET ADJUSTMENT**



Template Last
Revised: 9/4/2025



Current Enrollment as of 9/11 is 859
Gifted Population-193 (22.5%)
SWD Population- 129 (15%)



Enrollment

| | |
|--------------------------------------|-----|
| Projected Enrollment | 932 |
| 15-Day Count(08.22.25) Enrollment | 848 |
| Difference | -84 |

Budget Adjustment* \$0

26

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

Summary of Changes as a Result of FY26 Budget Adjustment

| Personnel Changes | Non-Personnel Changes |
|-------------------------------------|--|
| Reduction in Special Education Para | Special Education Para offered transfer to local elementary school |
| | |

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



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UPDATE

Comprehensive Long-Range Facilities Plan

[Master Plan Scenarios](#)

INFORMATION ABOUT OUR SCHOOL

**Before Presenting to your GO Team:
Insert as many slides as necessary
to highlight items pertinent to your
school and community as part of
the principal report; or just use this
time to speak to items specific for
your stakeholders**



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IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- APS Forward 2040

...and much more

SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday
September 27
8:30 AM – 2:30 PM



QUESTIONS?